

Vocational education is often ignored during discussions of secondary education reform even though it accounts for between 25 percent and 79 percent of upper secondary enrollment in the former centrally-planned countries of the European Union. Based on information, data, and feedback from most of these countries, this paper develops a set of propositions about vocational education reform, not with a view to prescribing a detailed one-size-fits-all strategy, but rather it derives some principles that continued reform of vocational education could take into account, to the benefit of fiscal efficiency.

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